

University Senate
General Assembly
Meeting Minutes
January 22, 2021

Senators Present: Minerva Ahumada, Francis Alonzo, Suzanne Bost, Laura Brentner, Anthony Deldin, Jenna Drenten, William Duffy, Eilene Edejer, Sarita Heer, Lee Hood, Diane Jokinen, Dan Killelea, Kristin Krueger, Patricia Lee, Steven Todd, Susan Uprichard, Maria Wathen, Bill Adams, Anne Divita Kopacz, Toby Friar, Kevin Newman, Kathleen Steinfelds, Ella Doyle, Teresa Fister, Martin Flores, Charles Hwang, Jacob Palmer, Krislyn Zhorne, Thomas Kelly, Norberto Grywacz (*ex. officio*), Tavis Jules (*ex. officio*), Kevin Kennedy (*ex. officio*)

Absent: Ashley Howdeshell, Selam Kahsay, Michael Kaufman, Nancy Tuchman

Quorum (29/33): Voting members present at start of meeting; quorum is **satisfied**.

Chair Uprichard called public meeting to order at 3:00 PM.

- I. **Review of preliminary agenda and call for motions to amend**
No calls to amend.
- II. **Review of minutes from the November 20, 2020 meeting**
Sen. Hwang asked that the spelling of Sen. Zhorne's name be corrected on page 8. The minutes are then unanimously approved as amended.
- III. **Shared Governance Task Force Report**
Chair Uprichard introduced the topic, stating that the report seeks to clarify the shared governance structure, how the groups communicate with each other, and the jurisdictions of the shared governance bodies.

Discussion:

- Chair Uprichard asked senators to pay particular attention to the Senate section and the recommendations on how the Senate would operate and communicate with other groups. The task force sought to distinguish between the groups and recommends that the Senate focus on matters that touch on several constituencies (students, faculty, staff, and administrators).
- Sen. Wathen asked that the term "faculty and academics" be defined, so readers know, for example, if "faculty" includes clinical faculty and research faculty. The term appears on pages 3 and 16 of the report.



- Sen. Flores encouraged the group to help discern where Arrupe and its students fit in shared governance.
- Sen. Ahumada noted that that Arrupe student government is not listed in the report as a student governance body.
- Sen. Kelly stated that several schools have student governments and that the University should be consistent in how it includes school-based student governments within shared governance. For example, the shared governance structure could distinguish between school-based and University-wide student governments.
- Sen. Alonzo pointed out that the report recommends on page 21 that information on the structure of student governments be shared across schools.
- Chair Uprichard noted that the report recommends increasing the representation on Senate from other shared governance bodies and vis versa to foster communication. There is also a recommendation for a more equitable representation at Senate of faculty, staff, and students. In particular, staff are underrepresented.
- Sen. Alonzo stated that the report did not recommend any specifics on how the Senate seats should be distributed as the task force wanted to leave it up to the Senate to decide.
- Sen. Jules highlighted several recommendations for the Senate's consideration. One, the task force recommendations might shift the responsibility for the Chart of Reviews and Approvals for Academic Matters (or "rainbow chart") to Faculty Council. Two, the report proposes an Executive Committee for Shared Governance on top of the current structure. Three, the task force chose to keep all the bodies and try to create more efficiency. The Senate should discuss if it agrees with this recommendation or wants to suggest another direction.
- Chair Uprichard added that the Executive Committee for Shared Governance would include the chairs of all of the shared governance bodies, the provost, the president, and vice president of human resources. Its goal would be to enhance communication and potentially help direct matters to the correct body.
- Sen. Killelea suggested that the Senate or Office of the Provost play the role proposed for the Executive Committee, as the Senate was created for this role originally. Sen. Wathen agrees that the committee seems duplicative.
- Sen. Alonzo said that the benefit of the Executive Committee is that the group could be quickly called together in emergency situations and could foster discussion with the president and provost.



- Sen. Friar stated that he hoped the report would help Staff Council become a stronger governance body and stronger advocate for staff.
- Chair Uprichard suggested adding language to the report welcoming Staff Council to come to Senate, if it feels the need to ask for support from another shared governance body for its initiatives.
- Sen. Kelly suggested including in the recommendations that the administration will turn to the shared governance bodies for representatives on different committees and task forces.
- Sen. Flores stated that comments are due back to the task force in February.
- Sen. Adams suggested that Faculty Council and Staff Council will have the burden of responsibility to demonstrate that certain issues belong only to them and not the Senate.

Chair Uprichard encouraged everyone to email her with their comments and thoughts on the report, particularly if they have examples of what issues, activities, or charges the Senate should have jurisdiction over.

IV. Tobacco-free Campus

Chair Uprichard reviewed the history of discussion around becoming a tobacco-free campus and then gave the floor to Sen. Zhorne.

Sen. Zhorne presented the findings from a smoking policy survey of faculty, staff, and students. Key findings include:

- 57% of respondents supported a campus that is smoke-, tobacco-, and vape-free. At 49%, undergraduates were the only constituency that did not have a majority vote for a complete ban.
- 19% voted for restrictions on some, but not all of the activities. Of this group, half wanted the University to be tobacco free, 37% wanted smoke free, and 12% wanted vape free.
- After this further questioning about which specific restrictions undergraduates would support, a total of 67% of all undergraduates supported a tobacco-free campus, 60% supported a smoke-free campus, and 52% supported a vape-free campus.
- 49% of respondents were in favor of establishing smoke-designated areas on campus. Those in favor cited needing to accommodate smokers and help nonsmokers avoid secondhand smoke. Those opposed cited bad smells/aesthetics and that designated areas would not work.



Discussion:

- Chair Uprichard recommended that Senate separates the resolution calling for Smoke, Tobacco, and Vape-Free University from the enforcement discussion. Sen. Flores seconded this.

Sen. Wathen introduced a motion to vote. Sen. Heer seconded.

Vote: Do you support the resolution calling for Loyola University Chicago to become a Smoke, Tobacco, and Vape-Free University? (Single Choice)

Support: 24

Oppose: 3

Abstain: 2

Discussion:

- The vote did not include a recommendation of smoke-designated areas on campus, and the resolution does not impact non-campus sidewalks.
- Chair Uprichard introduced a draft proposal for a Smoke, Tobacco, and Vape-Free Campus developed by a Jane Neufeld, vice president of student development, and Winifred Williams, vice president for human resources.
- Jane Neufeld said the proposal was created after looking at how the policy was enforced at other Jesuits universities. It's really peer-to-peer enforcement. Sen. Kelly added that the proposal reads, "All members of the Loyola University community are expected to identify and address those in violation of the Tobacco Free community."

A motion to vote was supported by Sen. Zhorne and Sen. Flores.

Vote: Do you approve the recommended draft policy for a Smoke, Tobacco, and Vape Free Campus? (Single Choice)

Support: 22

Oppose: 2

Abstain: 2

Discussion:

- Sen. Killelea and Sen. Flores agreed that the votes clearly speak for the Senate and that the Senate should not send further recommendations.
- Chair Uprichard proposed that the Senate's Executive Committee draft a simple resolution reflecting the two votes to share with administration. No one was opposed.

V. Informational Item: Reorganization of Some Academic Units

Chair Uprichard introduced the topic and gave the floor to Provost Norberto Grywacz.

Provost Norberto provided an overview of and invited feedback on his plans for the Office of the Provost and the academic units.

The plans for the Office of the Provost are based on the draft University strategic plan, which should be approved in June 2021. Key elements of the strategic plan are completing the transition to One Loyola, creating transdisciplinary academic units addressing complex and urgent social problems, making Loyola anti-racist, working toward becoming a very-high-research-activity university, and expanding global engagement.

Key changes:

- The Office of the Provost has been reorganized into two branches: operations and strategy. Executive Vice Provost Sheila McMullan leads the operations side, which includes Faculty Affairs, Research, Graduate Education, and Global and Community Engagement. Michael Kaufman, vice provost and dean of the School of Law, leads the strategy side.
- The Institute of Environmental Sustainability became a school to help address complex social issues.
- The Institute of Pastoral Studies and the School of Social Work will form a single unit.
- Loyola formed the Institute for Racial Justice.
- Centers not reporting to strong academic leaders will move.
 - The centers on the Health Science Campus have already moved into the schools.
 - The Center for Science and Math Education will move to the School of Education.
 - The Hank Center for the Catholic Intellectual Heritage will move to the College of Arts and Sciences.
- The School of Continuing and Professional Studies will join with Corporate Engagement to form a transdisciplinary corporative hub.
- The transdisciplinary corporative hub, Institute for Racial Justice, Center for Urban Research and Learning, and Gannon Center will join together in ONTHECUSP, which stands for One-Loyola Network for Transdisciplinary and Human-centered Elucidation of Complex and Urgent Social Problems. ONTHECUSP will be a nimble entity addressing major societal issues.
- The three pedagogy centers – Center for Experiential Learning, Faculty Center for Ignatian Pedagogy, and Office of Online Learning – will create the Institute for Advanced Pedagogy. The Center for Experiential

Learning will have a dotted line to Global and Community Engagement in the Office of the Provost.

- University Libraries, Law Library, and Health Science Library will join to form One Loyola Library.

Discussion:

- Sen. Newman asked where shared governance fits into One Loyola and a movement toward fewer units. Provost Norberto expressed his support of school-based bodies that represent students, for example, and bring concerns to the larger shared governance bodies.
- Sen. Wathen asked about structural and programmatic changes to facilitate interdisciplinary collaborations. Provost Norberto acknowledged that there are administrative barriers and said that the Office of the Provost is working on it.
- Sen. Bost asked about the relationship between existing interdisciplinary programs in the academic units and the new ONTHECUSP. Provost Norberto said that he is open to discussion about how things will work in the new structure.
- Sen. Friar asked if Enrollment Management will move under Executive Vice Provost McMullan in the new structure for the Office of the Provost. Provost Norberto replied, no, Enrollment Management will not move.
- Sen. Hwang asked about the placement of the Center for Experiential Learning inside the new Institute for Advanced Pedagogy. In his discernment, Provost Norberto found the placement made the most sense, particularly as it complements the other two units in IAP.
- Sen. Hwang asked about the timeline for the reorganization. Provost Norberto replied that some changes will happen this spring and others will become effective as late as Fall 2022.

VI. Old Business

Chair Uprichard provided updates on old business.

i. Staff Vacation Rollover Resolution failed

The response from Winifred William, vice president, human resources (CHRO), is posted on Sakai. Sen. Hwang asked if there is any recourse. Chair Uprichard welcomed senators to suggest an agenda item to the Senate Executive Committee if they wanted to pursue the vacation conversation further.

ii. Status of the Benefits Advisory Committee

The committee has met once for introductions. A business meeting is scheduled for February.

Chair Uprichard: Thank you, everyone.

Move to adjourn by Sen. Hwang, seconded Sen. Hood.

Meeting adjourned at 5:03 PM.

Respectfully Submitted ADK 1/29/21

Senate Meeting Schedule for Academic Year 2020-2021

• **University Senate Schedule:**

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|---------------------------|------------------------|-----------------|
| ○ September 18 | 3:00-5:30pm | Zoom |
| ○ October 16 | 3:00-5:00pm | Zoom |
| ○ November 20 | 3:00-5:00pm | Zoom |
| ○ January 22 | 3:00-5:00pm | Zoom |
| ○ February 19 | 3:00-5:00pm | Zoom |
| ○ March 19 | 3:00-5:00pm | TBD |
| ○ April 23 | 3:00-5:00pm | TBD |

• **Executive Committee Schedule:**

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|--------------------------|------------------------|-----------------|
| ○ September 8 | 3:00-5:00pm | Zoom |
| ○ October 5 | 3:00-5:00pm | Zoom |
| ○ November 6 | 3:00-5:00pm | Zoom |
| ○ January 4 | 3:00-5:00pm | Zoom |
| ○ February 10 | 3:00-5:00pm | Zoom |
| ○ March 5 | 3:00-5:00pm | TBD |
| ○ April 9 | 3:00-5:00pm | TBD |